



## Homework

March 2019

### *Our Vision*

- We value every child's individuality
- We value the development of the whole child-academically, physically, emotionally, socially and spiritually.
- We value a broad and rich experience, alongside academic success.
- We value a happy, caring, sustainable, and safe environment.
- We value the contribution we make to, and receive from, parents and the wider community. We value the development of all staff to achieve their full potential.
- We value dynamic leadership and management.

### **Why is Homework Important?**

Homework is valuable for the following reasons:

1. It can help pupils to make more rapid progress in learning.
2. It can allow pupils to develop the practice of working on their own, vital practise for secondary school.
3. Work at home can provide the quiet and private conditions needed for creative and thoughtful work of all kinds.
4. It can allow valuable practice of skills learned in the classroom.
5. It can allow pupils to use materials and other sources of information that are not always available in the classroom.
6. It can involve parents and others in the pupils' work for their mutual benefit.
7. It can give opportunities for long-term research and other work.
8. This gives pupils valuable experience of working to deadlines.
9. It forms a link with the methods of study crucial to success at Secondary School.

## The Nature of the Homework

We have a system whereby the class teacher sets an allocated amount of homework per week. The nature of the homework will vary between year groups, different classes, children's abilities and topics of study. Marking homework forms an integral part of our assessment. We aim to return marked homework to the pupils for the following week, whilst the exercise is fresh in the pupil's mind.

Reception: Daily Reading

Weekly - key words reading from sight (autumn/spring terms)  
progressing to spellings.

One piece of homework a week (focus depends on topic / needs of child)

Year 1: Daily Reading

Weekly - Spellings, Mental Arithmetic

One piece of homework a week (focus depends on topic / needs of child)

Year 2: Daily Reading

Weekly - Spellings, Mental Arithmetic

One piece of homework a week (focus depends on topic / needs of child)

Year 3 & 4: One piece of homework a week - variable subject matter dependent on topic / needs of child

Daily Reading

Weekly - Spellings, Mental Arithmetic

Year 5 & 6: One piece of homework a week - variable subject matter dependent on topic / needs of child

Weekly - Spellings, Mental Arithmetic

Daily Reading

Weekly homework may involve the following:

- Reading - Reading books are taken home as a matter of course. Pupils 'read' at home and/or practise key words or sounds with their family. Parents or the children themselves, dependent on age, are encouraged to write a comment in

their own school diary which clearly informs the teacher of the pupil's achievements.

- Spellings - The children will be sent home with a set of spellings to practise at home and daily in class, as a morning activity. The children will be tested on these spellings and their results will be given out for them to take home and are stuck in their homework books.
- Homework based activity, which could be based on a specific subject/s; the class topic; a research based activity or to help address an area of weakness within the class. The class teachers will vary the focus of the activities to appeal to all learners and make them as motivating as possible.
- An ICT based homework activity will be set at least once a term.

Recommended time allocation for homework:

- Reception = 1 hour/week
- Years 1 and 2 = 1 hour/week
- Years 3 and 4 = 1.5 hours/week
- Years 5 and 6 = 2.5 hours/week

Teachers indicate by any set specific homework task, approximately how long should be spent on it.

Homework sheets are sent home in pupils books.

The task selected by the class teacher is commensurate with the ability of the pupils and links to the work being carried out in class. Teachers will include examples wherever necessary e.g. mathematical operations, measurements needed etc.

### **How Does the School Help Pupils Organise Their Homework?**

- a) We set homework on a Friday and collect it in the following Wednesday.
- b) We try to make sure that our instructions concerning homework are clear to everyone in the class, and homework sheets include relevant advice and examples.
- c) We aim to mark or respond to homework on a Wednesday or Thursday before setting the next piece, and in a way that is helpful to pupils.

### **How Can Parents or Guardians Help with Homework?**

- a) Help your child organise his or her time to best advantage so that things are not all left to the last minute or even forgotten.
- b) Try to make sure that there are suitable working conditions at home.

- c) Take a positive and active interest in your child's work at home rather than just insisting that it is done.
- d) Let us know if there are problems with homework that you cannot resolve. Perhaps your child seems to be doing too much, or not enough, or is finding it too easy or too difficult. Contact the class teacher in the first instance who will be glad to help.

We expect all pupils to complete their weekly homework. Homework missed due to absence on the set date does not normally have to be completed.

<b>Date</b>	<b>March 2019</b>
<b>Review Date</b>	<b>September 2019</b>